



INTERVENTION ASSISTANT

GRADE: 07 (Point 8-11)

ACTUAL SALARY: £19,819 - £21,818

Contract: 32.5 hours per week, 41 weeks per year

Start Date: September 2024

CANDIDATE INFORMATION PACK





What is included within this pack?

Within this pack you will find both information and advice on applying for a role with Esteem Multi-Academy Trust including:

- Welcome from the CEO
- About Esteem Multi-Academy Trust
- Welcome from The Headteacher
- About the School
- Job advertisement
- Job description and person specification
- Safeguarding and checks
- Application process and timeline



Welcome from Esteem Multi-Academy Trust



Dear applicant,

Thank you for your interest in Esteem Multi-Academy Trust (MAT). The engagement officer position presents a fantastic opportunity for somebody who shares our values and beliefs to join our team at a very important time.

Peak Academy provides education for pupils aged 2-19 who experience a wide range of learning difficulties, from profound to moderate. Many of our pupils have additional medical and physical difficulties, and some have complex challenging behaviour.

We are looking to appoint an enthusiastic and experienced individual with excellent interpersonal and organisational skills to join our pastoral team. The successful applicant will have energy, optimism, initiative, flexibility and commitment to assist with ensuring that pupils attend school and are kept safe.

If you think you have got what we are looking for, we look forward to receiving your application for consideration.

For further information and/or to arrange an academy visit please contact johowarth@peakschool.co.uk or visit our website at <https://www.esteemmat.co.uk/vacancies>. Please use the relevant application form on the Esteem MAT website; CVs alone will not be accepted.

I wish you well in your application.

Yours faithfully

Julian Scholefield
Chief Executive Officer



About Esteem Multi-Academy Trust

Esteem MAT was formed in 2018 and now consists of thirteen academies from the East and West Midlands. Many of our pupils have special educational needs and/or disabilities or are disadvantaged. Therefore, inclusion is our watchword, and our vision is for Esteem to be a learning community of excellence for SEND and alternative provision in the Midlands. However, we want mainstream schools to join us too as they have many pupils with SEND or who are disadvantaged. We want all our pupils to achieve their full potential whatever type of school they attend.

Our vision is to be a Trust that:

- Leads and supports our academies to provide the highest standards of education and development for all our pupils
- Enables academies with a shared sense of purpose to benefit from alignment whilst maintaining individuality
- Provides a strong, collective voice for our academies at a local and national level
- Delivers support and SEND expertise to our academies and to other schools and local authorities

Our vision will be delivered via our three core strategic aims. Everything we do should be ultimately focused on doing these three things well:

- We will provide an ambitious, inspirational, bespoke education, setting the foundation for the future and ensuring our young people are ready for the world.
- We will deliver high standards and value for money from our support services, resources, estate and technology.
- We will invest in and support our people, exploiting opportunities for collaborative, continual professional development, sharing of expertise and best practice

Our people are our most valuable resource. We invest in them by providing high quality specialist training, opportunities to collaborate and develop their careers within Esteem.

We greatly value each school's unique identity, which reflect the diverse needs of the pupils. It is also important to us that our pupils feel they belong to their school community. This is why we believe that our schools need strong leaders and governors who understand their local context. Being part of a family of schools in a trust brings the added benefits of support and collaboration. We know that sharing ideas and working together are the best ways for our schools to continue to improve for the benefit of all our pupils.



Welcome from the Headteacher



Dear applicant,

Thank you for your interest in the role of Intervention Assistant at Peak School. I am very pleased that you are considering applying to work at our academy.

Peak School is an academy special school located in North Derbyshire. It is the only special school in this area and serves a large catchment area from Tameside and Glossop to the North, as far as Chesterfield to the East and Derbyshire Dales to the South of the county, while also catering for pupils from Cheshire. Due to our large catchment area, we cater for pupils who experience a wide range of needs.

Peak School is co-located with Peak Lodge a Social Care residential and respite provision for pupils with additional needs and Alderbrook is an adult care day centre for adults with additional needs. All pupils resident within the Peak Lodge provision attend Peak School and have entered care due to the impact of their behaviour and/or medical needs on their families. In many cases they have moved to us from other Derbyshire special schools, because of placement breakdown or because they have entered the care system.

In response to the wide profile of needs that our pupils experience, our curriculum starts in early years and continues on a developmental learning journey, following the pathway(s) that is suitable to their developmental, social and academic needs. For the majority of our pupils, the journey concludes when they are nineteen and make their transition to adulthood, and the next phase of their lives. The exception is pupils who reside at Peak Lodge and move out of area for their adult placement at eighteen.

Our vision at Peak School is for all pupils to be successful at each stage of their educational careers, ensuring that they acquire the necessary skills and knowledge which will enable them to prosper at the next stage, both at school and in the wider world and eventually beyond Peak school. We do this through our offer of an appropriate, accessible and engaging curriculum which enables pupils to explore a wide range of concepts. Our curriculum helps pupils to develop and build upon their knowledge and skills, allowing them to develop a positive identity as a learner. At Peak School, we aim to make learning meaningful, striving for mastery development across all subjects.

Please visit our website for more information about our wonderful school and fabulous pupils. If you would like to visit us, or would like a discussion about this post, please do not hesitate to contact us.

Yours faithfully,

A handwritten signature in black ink, appearing to read 'Jo Howarth'.

Jo Howarth, Headteacher



The advertisement

Job Title: Intervention Assistant

Location: Peak School, Buxton Road, Chinley, High Peak, Derbyshire, SK23 6ES

Grade/Scale: Grade 07 (Points 08 – 11) £19,819 - £21,818

Start date: September 2024

Contract: 32.5 hours per week, 41 weeks per year (Term Time Only + 2)

We are seeking a positive, flexible and caring individual who is willing to contribute fully to the life of the school and who is committed to safeguarding and promoting the welfare of children and young people.

Reporting directly to the Senior Leadership Team, the ideal candidate will have a Care/Teaching Assistant related qualification/NVQ level 3 or equivalent along with experience of supporting pupils with a variety SEN, including physical needs, behaviour and /or learning difficulties.

Benefits include: LGPS Pension Scheme, Westfield Health cover and free parking.

For further information, please contact Mel Smith, School Business Manager, Peak School, on 01663 750324, via email to msmith@peakschool.co.uk or visit our website at <https://www.esteemmat.co.uk/vacancies>. Please use the relevant application form on the MAT website; CVs alone will not be accepted.

Closing date for applications: 07 July 2024 (23:59)

Interview date: 11 July 2024

Esteem Multi-Academy Trust is committed to safeguarding and promoting the welfare of all its students. We expect all staff, volunteers and agency staff to share this commitment. The successful candidate will be required to undertake a Disclosure and Barring Service (DBS) check. The possession of a criminal record will not necessarily prevent an applicant from obtaining this post, as all cases are judged individually according to the nature of the role and information provided.



Job description and person specification

Job Description: Intervention Assistant Esteem Multi-Academy Trust

Post Title:	Intervention Assistant
Location:	Peak School, Buxton Road, Chinley, Derbyshire, SK23 6ES
Purpose:	<ul style="list-style-type: none"> To work under the guidance of teaching/senior staff and within an agreed system of supervision, to support access to learning with individuals/groups, in or out of the classroom, including assisting with the general care, mobility and personal hygiene needs of pupils. The primary focus will be to ensure continued high-quality learning and pupil achievement.
Reporting to:	Senior Intervention Assistant
Responsible for:	n/a
Liaising with:	Class team, SLT, Parents and Carers
Working Time:	32.5 hours per week, 41 weeks per year (Term Time Only + 2)
Salary/Grade:	Grade 07 (Point 08-11)
Disclosure level	Enhanced
PRINCIPLE RESPONSIBILITIES	
To Achieve the Above	<p>The post-holder will be required to demonstrate a high level of flexibility being prepared to work across the school in all Key Stages and with a wide range of children and young people with differing complex needs.</p> <p>On a daily basis they will be required to report to members of the middle and senior leadership team to establish where the need for cover support is greatest. Their deployment may change as the day and the week progresses.</p> <p>Although the post is primarily to support lessons in the classroom, there may be times when no cover is required. The following duties may then be undertaken:</p> <ul style="list-style-type: none"> in class support helping with displays around school supporting the administration team supporting administration lunch duty of a cover lesson supporting school visits



The post-holder will demonstrate essential professional characteristics, and in particular will:

- Engage and motivate pupils
- Improve the quality of pupils' learning
- Inspire trust and confidence in pupils and colleagues
- Build team commitment with colleagues and in the classroom
- Demonstrate analytical thinking
- Demonstrate empathy with and an appreciation of the care needs of pupils

Teaching Assistant Agreed Framework Requirements

In all cases, indicative tasks at the competency level specified within the Teaching Assistant agreed Framework, will be the reference point for the competencies listed below.

PUPIL PROGRESS:

- Be a proactive part of the teaching team, ensuring that all pupils make good or better progress
- Establish constructive relationships and use a variety of methods to communicate with parents and other relevant professionals, in liaison with the teacher, to support pupils' learning, well-being and progress
- Promote the inclusion and acceptance of all pupils within the classroom, school and wider community
- Encourage pupils to interact and work co-operatively in learning activities
- remote independence and employ strategies to recognise and reward achievement of self-reliance and build self-esteem

PROFESSIONAL PRACTICE:

- Maintain, develop and apply professional knowledge to enable effective teaching and learning support
- Share such knowledge with colleagues to improve whole school effectiveness
- Promote positive values, attitudes and good pupil behaviour, dealing promptly with conflict and incidents in line with established policy and encourage pupils to take responsibility for their own behaviour
- Respond quickly and appropriately to demands made by individual pupils to meet general care, mobility, and personal hygiene needs
- Understand and apply the principles of good classroom management
- Understand and apply a range of appropriate support strategies
- Be conversant with the schools safeguarding policy and actively employ said policy in order to keep pupils across school safe
- Be aware of the Data Protection Act and other legislation to ensure confidentiality of records and information.

WHOLE SCHOOL ETHOS

- Where appropriate contribute to the formulation of school policies
- Execute school policies



	<ul style="list-style-type: none"> • Promote the wider aspirations of the school and MAT • Share in the visions and values of the school and MAT <p>The appointment is subject to the current conditions of employment for Teaching Assistants contained in the Guidelines of the Derbyshire County Council agreed framework and the Education Act (2002), with particular regard to the regulations made under section 133 and the statutory responsibilities of the Governing Bodies of schools, and any other current applicable legislation. The post-holder will comply with Health and Safety requirements and specifically will take reasonable care of him/herself and other persons who may be affected by his/her acts or omissions at work (Health and Safety at Work Act 1974), and other relevant employment legislation and school policies.</p>
<p>Other Generic Responsibilities:</p>	
<ul style="list-style-type: none"> • Represent and promote the ethos and values of Esteem Multi-Academy Trust • To take and be accountable for all decisions made within the parameters of the job description • Participate with performance management and training and activities that contribute to personal and professional development. • Actively promote and act at all times in accordance with the policies of the MAT e.g. Safeguarding, Health and Safety, Equal Opportunities • Provide a high standard of customer service in all dealings internal and external to the MAT • Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken may not be identified. • Employees will be expected to comply with any reasonable request from a manager to undertake work of a similar level that is not specified in this job description • The MAT will endeavour to make any necessary reasonable adjustments to the job and the working environment to enable access to employment opportunities for disabled job applicants or continued employment for any employee who develops a disabling condition 	
<p>This job description is current at the date shown, but, in consultation with you, may be changed by the CEO to reflect or anticipate changes in the job commensurate with the grade and job title.</p>	



Person Specification: Intervention Assistant Esteem Multi-Academy Trust

QUALIFICATIONS AND EXPERIENCE	
Essential	<ul style="list-style-type: none"> • Grade C or above GCSE English (or equivalent). • Grade C or above GCSE Maths (or equivalent). • PROACT-SCIPr-UK trained (or equivalent) • Care/Teaching Assistant related qualification/NVQ level 2 or equivalent (or able to pass this qualification within timescale).
Desirable	<ul style="list-style-type: none"> • Full UK Driving Licence • Behaviour Management training • Level 3 First Aid at Work
KNOWLEDGE AND ABILITIES	
Essential	<ul style="list-style-type: none"> • Knowledge of personal care procedures and physical disabilities • Good oral and written communication skills • Good organisational skills • Knowledge and use of Microsoft software and e mail • Ability to maintain accurate records • A commitment to teamwork • Able to form positive relationships • Ability to undertake a range of teaching activities with confidence, working effectively with individual pupils, groups of pupils and whole classes • Ability to contribute to planning and preparation of lessons and teaching materials, • Ability to contribute to assessment and monitoring of pupil progress (if required). • Energy, optimism, initiative, flexibility and commitment • Hard working • Reliable • Approachable • Enjoy working with others • Personality and sense of humour • Knowledge and awareness of equal opportunities policy and commitment to its implementation • Suitable to work with children • Committed to safeguarding and promoting the welfare of children and young people on a daily basis. • Commitment to raising standards of academic and personal achievement • Patient, tactful and approachable • Flexible approach to tasks and workload • Able to undertake a range of tasks as appropriate for the role
Desirable	



Safeguarding and checks

Esteem Multi-Academy Trust is committed to safeguarding and promoting the welfare of all its students. We expect all staff, volunteers and agency staff to share this commitment. The successful candidate will be required to undertake a Disclosure and Barring Service (DBS) check. The possession of a criminal record will not necessarily prevent an applicant from obtaining this post, as all cases are judged individually according to the nature of the role and information provided.

Esteem Multi-Academy Trust's Safeguarding Policy applies to all adults, including volunteers and agency staff, working in or on behalf of the MAT.

Each student's welfare is of paramount importance. We recognise that some children may be especially vulnerable to abuse e.g. those with special educational needs and disabilities, those living in adverse circumstances. We recognise that children who are abused or neglected may find it difficult to develop a sense of self-worth and to view the world positively. We recognise that some children who have experienced abuse may harm others. We will always take a considered and sensitive approach in order that we can support all students within our academies.

The MAT pays full regard to the DfE 'Keeping Children Safe in Education September 2023' guidance. We ensure that all appropriate measures are applied in relation to everyone who works for the MAT who is likely to be perceived by the students as a safe and trustworthy adult including volunteers and agency staff. As part of our safer recruiting practises, we scrutinise applicants; verify their identity, academic or vocational qualifications, obtain professional and personal references, check full employment history and ensure the applicant's health and physical capacity is suitable to undertake the role. Interviews and DBS checks are also undertaken.

This post is exempt from the Rehabilitation of Offenders Act 1974 and therefore all convictions, cautions and bind-overs, including those regarded as "spent" must be declared.

If you are currently working with children, either paid or voluntary, your current employer will be asked about disciplinary offences, including those related to children or young people (whether disciplinary sanction is current or time-expired), and whether you have been the subject of any child protection allegations or concerns and, if so, the outcome of any investigation or disciplinary proceedings.

If you are not currently working with children, but have done in the past, that previous employer will be asked about these issues.

Where neither your current or previous employment has involved working with children or young people, your current employer will be asked about your suitability to work with children and young people, although it may be answered "not applicable", where appropriate, if your work has not brought you in to contact with children or young people.



Application process and timeline

Application forms are available on our website at <https://www.esteemmat.co.uk/vacancies>

After the closing date, shortlisting will be conducted by a panel who will match your skills and experience against the criteria in the Person Specification. You will be selected for interview purely on your application form, so please ensure that you read the Job Description and Person Specification carefully before you complete your application form.

All candidates invited to the interview and assessment day must bring the following documents; original documents only, copies will not be accepted:

- Documentary evidence for your right to work in the UK
- Documentary evidence of identity which meets the DBS requirements i.e. current photocard driving licence including a photograph and/or a passport and/or a full birth certificate
- Documentary proof of current name and address i.e. utility bill, financial statement etc.
- Where appropriate, documentation evidencing a name change
- Educational or professional qualifications that are necessary or relevant for the post

Further information relating to DBS check documentation requirements can be found on the Government website at <https://www.gov.uk/guidance/documents-the-applicant-must-provide>.

If you are not the successful candidate, all your personal information will be destroyed, in a secure way, in line with General Data Protection Regulations (GDPR May 2018) guidelines.

References will be sought for shortlisted candidates for any central office-based positions and we may approach previous employers for information to verify experience or qualifications prior to interview. Any relevant issues arising from references will be discussed at interview.

Your completed application form should address and evidence the essential and desired criteria in the Person Specification.

Closing date for applications: 07 July 2024 (23:59)

Interview date: 11 July 2024

For further information, please contact Mel Smith, School Business Manager, Peak School, on 01663 750324, via email to msmith@peakschool.co.uk or visit our website at <https://www.esteemmat.co.uk/vacancies>. Please use the relevant application form on the MAT website; CVs alone will not be accepted.